
(Judge Information) Articulated Credit Defense of Learning – Monday, April 27

From Nagel, Angela <angela.nagel@wku.edu>

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Dear Colleagues,

Thank you for serving as a faculty judge for our **Articulated Credit Defense of Learning Day** with Nelson County on **Monday, April 27**. I appreciate your willingness to support this work and help us navigate and validate this alternate pathway to teacher certification. It is both a challenging and rewarding path, and your role is essential in ensuring its integrity.

All of the files you will need for the day will be printed and ready for you. I will meet you on the 2nd floor of GRH next to your assigned room and hand these off. If you would like to look them over beforehand, please feel free to browse the folder here: [AC 2026 Folder](#)

What You'll Be Doing

Each student will participate in a **15–20 minute defense conversation** with a faculty panel. This is not a formal presentation, but a structured conversation where students demonstrate their understanding, reflect on their learning, and connect their coursework to classroom practice.

Students have been asked to:

- Select **1–2 key artifacts** from their portfolio
- Explain their thinking, growth, and decision-making
- Respond to questions connected to their coursework and experiences

Your Role as a Judge

Your role is to:

- Facilitate the conversation
- Ask questions that push thinking and clarify understanding
- [Evaluate the student using the scoring rubric](#)

Faculty guiding questions for each course are provided in the shared folder as examples.

You are not expected to use these verbatim. Please feel free to ask your own questions and follow the natural flow of the conversation.

By nature of their school placement, apprentice students often go beyond our WKU requirements, so you are encouraged to ask about their additional classroom experiences and work in their placements. This is especially important for our adult apprentices who are already serving in classrooms.

Scoring and Decisions

You will use the [Faculty Scoring Rubric](#) to evaluate each student:

At the conclusion of each defense, panels will determine:

- Pass
- Conditional Pass (with specific revision)
- Revise & Resubmit

We are looking for clear evidence of:

- Conceptual understanding
- Application to practice
- Quality and alignment of artifacts
- Reflection and professional growth
- Readiness for Clinical 1 thinking

Thank you again for your time, your professionalism, and your commitment to this work. Your insight and judgment help ensure that our candidates are truly prepared for what comes next.

Please reach out if you have any questions prior to Monday, April 27.

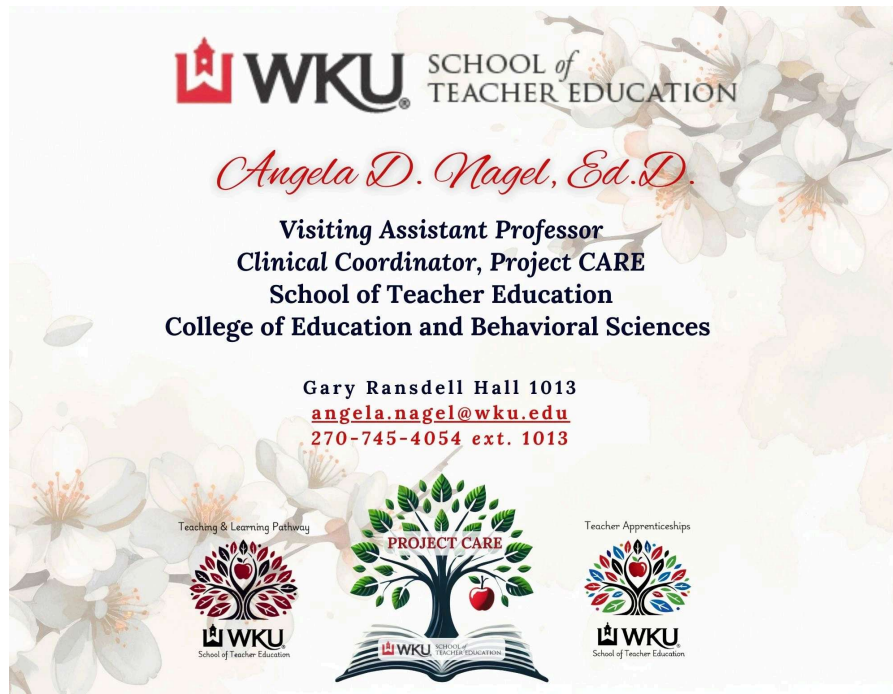
Thank you!

Dr. Angela Dyer -Nagel

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ZOOM link: <https://wku.zoom.us/j/3692710251>