
Re: 2025-2026 IDST 199 Results for ASAP

From Margarella, Erin <erin.margarella@wku.edu>

Date Fri 6/12/2026 2:31 PM

To Logsdon, Jeremy <jeremy.logsdon@wku.edu>; Desander, Marguerita <marguerita.desander@wku.edu>; Smith, Kandy <kandy.smith@wku.edu>; Super, Daniel <daniel.super@wku.edu>

Fabulous news! Thank you so much, Jeremy!



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From: Logsdon, Jeremy <jeremy.logsdon@wku.edu>

Sent: Friday, June 12, 2026 12:41 PM

To: Desander, Marguerita <marguerita.desander@wku.edu>; Smith, Kandy <kandy.smith@wku.edu>; Margarella, Erin <erin.margarella@wku.edu>; Super, Daniel <daniel.super@wku.edu>

Subject: 2025-2026 IDST 199 Results for ASAP

Hello all,

Earlier this week, I analyzed our data and submitted the results for IDST 199 for the Center for Literacy's ASAP (Academic Support Assessment Plans) report for the previous school year.

Aside from hitting the other markers which I hope we continue to do in the fall (literacy training for 199 adjuncts and continual support throughout the semester), we reported on our students' progress toward making at least a 2 out of 4 on the rubric for the major writing assignment. Our goal was 70% of our students should meet this metric, and I'm happy to report that 79.1% (204 out of 258 students we could include in the assessment analysis) achieved that mark.

Our new assessment plan is due on July 15th. I'm meeting with Jeremy Phillips to discuss including some attitudinal survey data from our students in our yearly assessment. I welcome any feedback or suggestions on how we can improve our reporting and academic support of IDST 199 through the Center for Literacy in the coming year.

Thanks especially to Erin for her support of our adjuncts over the entire year! You were a supremely integral part of our students' success!

I enjoy working with all of you and look forward to another great year of 199 support!

Thanks,
Jeremy

Dr. Jeremy Logsdon

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