

10:15-11:15 AM

Holyrood / Symposium (1 hr)

- IOL** Part 1: “Is Anyone Out There?”: Collaborative Learning in Online Spaces [66299]
Jessica Trinier, Roland vanOostveen, Ontario Tech University, Canada
- CL** Beyond the Distance: Can We Measure Authentic Team-Based Learning in Online Courses? [67019]
Heather Leatham, Amy Dyer, Jessica Trinier, Shelly Vohra, Herry Setio-Kartono, Whitney McKinley, Irina Farkov, Roland van Oostveen, Ontario Tech University, Canada; Alireza Badeleh, Farhangian University, Iran (Islamic Republic Of); Elizabeth Childs, Royal Roads University, Canada
- CL** Critical Thinking Happens Between Us: Negotiating in Online Collaborative Environments [67022]
Jessica Trinier, Shelly Vohra, Heather Leatham, Amy Dyer, Herry Setio-Kartono, Irina Farkov, Whitney McKinley, Kristina Opashinov, Roland vanOostveen, Ontario Tech University, Canada; Alireza Badeleh, Farhangian University, Iran (Islamic Republic Of); Elizabeth Childs, Royal Roads University, Canada
- CL** Building Confidence, Not Just Competence: Digital Technology Self-Efficacy in Online Communities [67020]
Roland van Oostveen, Herry Setio-Kartono, Jessica Trinier, Heather Leatham, Amy Dyer, Shelly Vohra, Whitney McKinley, Irina Farkov, Ontario Tech University, Canada; Alireza Badeleh, Farhangian University, Iran (Islamic Republic Of); Elizabeth Childs, Royal Roads University, Canada

Duddingston / Full Papers

- OLE** Application of Culturally Inclusive Instructional Design (CIID) Scale in Online Learning [66430]
Nandita Gurjar, Rhode Island College, USA
- GUIDEAI** Bringing AI Off the Bench: Human & AI Collaboration for Ethical Educational Research Writing [66902]
Dawn Winters, Janet Tassell, Jeremy Logsdon, Daniel Super, Andrea Paganelli, Western Kentucky University, USA

Boardroom / Keynote Conversation (1 hr)

- ETLT** The Utopias, Dystopias and Near Futures of Digital Education [67025]
Siân Bayne, University of Edinburgh, Scotland, United Kingdom

Duddingston Keynote Conversation

11:30 AM-12:30 PM

Pentland East / Brief Papers

- AI** Reimagining Lesson Design: Using Generative AI to Teach Standards-Based Planning in Teacher Education [66381]
Lotta Larson, Dawn Morgan, Kansas State University, USA
- AI** Scaling Ethical AI Literacy in General Education: Designing and Piloting a Systemwide Model for Undergraduate Curriculum [66360]
Manisha Javeri, California State University, Los Angeles, USA
- AI** Navigating the Whirlwind: Integrating Strategic Frameworks for Generative AI into Online and Hybrid Coursework in Higher Education [66374]
Elizabeth Crawford, David Rausch, University of Tennessee at Chattanooga, USA

Pentland West / Brief Papers

- CCI** Feedback Literacy Behaviors and Students' Individual Cultural Values: a Survey Study [66417]
Mustafa Tepgeç, Hatay Mustafa Kemal University, Turkey; Larisa Olesova, University of Florida, USA; Dirk Ifenthaler, University of Mannheim, Germany; Gloria Kim, University of Florida, USA; Joana Heil, University of Mannheim, Germany; Heather Woodward, University of Florida, Kim Copeland, Palm Beach State College, USA
- CP** Assessing the Value Created by a Five-Year Virtual Community of Practice for Learning, Design and Technology Graduate Students [66343]
Susan Stansberry, Penny Thompson, Oklahoma State University, USA
- GAME** From Pixels to Peace: an Experiment of How Gaming Affects Hope for Peace Among Israeli and Palestinian Youth [66317]
Iolie Nicolaidou, Cyprus University of Technology, Department of Communication and Internet Studies, Cyprus; Ronit Kampf, Hebrew University of Jerusalem, Department of International Relations and Department of Education, Israel

[EXTERNAL] EdMedia 2026 Edinburgh Acceptance - Confirmation Due

From EdMedia 2026 Edinburgh <conf@aaace.org>

Date Thu 4/23/2026 3:45 PM

To Logsdon, Jeremy <jeremy.logsdon@wku.edu>

You don't often get email from conf@aaace.org. [Learn why this is important](#)



Association for the Advancement of Computing in Education

Dear Jeremy Logsdon:

Thank you for your submission to EdMedia 2026 Edinburgh to be held in Edinburgh, Scotland, United Kingdom, May 25-29, 2026.

<https://www.aaace.org/conf/edmedia>

We are pleased to inform you that the Program Committee of EdMedia 2026 Edinburgh, after rigorous peer review, has decided to ACCEPT your submission for presentation. (Review Policy:

<https://www.aaace.org/conf/edmedia/review/>)

Please note that the reviewers may have recommended and, therefore, accepted your proposal under a different presentation category.

Reviewers of your submission may have written author comments to offer recommendations on how your submission can be modified or improved. If provided, these comments appear AT THE BOTTOM of this e-mail.

Paper ID: 66902

Title: "Bringing AI Off the Bench: Human & AI Collaboration for Ethical Educational Research Writing"

Accepted as: Full Paper: Practice Based

Proceedings pages: 10 - 15

Presentation Category information: <https://www.aaace.org/conf/edmedia/presentation-types/>

Accessing Your Submission:

You may access your submission, make author changes, and upload your proceedings paper by following these steps:

1. Go to <https://conf.aace.org/edmedia/2026/submission/>
 2. Logon using: jeremy.logsdon@wku.edu
 3. You should see your paper listed.
 4. To make changes to your information, click "Edit"
 5. To upload your proceedings file, click "Confirm Proceedings"
-

The following must be completed by May 9, 2026:

Upload Proceedings File: <https://conf.aace.org/edmedia/2026/submission/>

All proceedings files MUST be received by this date. The last file you upload will be used as your published proceedings paper. You may check the latest file by clicking on "View Proposal/Proceedings File" via Your Paper Access URL above.

Register & Confirm at Least One Author: <https://www.aace.org/conf/edmedia/registration>

You must confirm you will give your presentation by having at least one author register by this date and choose the papers you will present from the list on the registration form.

Review Presentation Information for Final Program:

<https://conf.aace.org/edmedia/2026/submission/>

Please review and change, if necessary the following information for publication in the Final Program:

- Presentation title
 - Abstract (in abstract text box)*
 - Author names and organizations
 - Author order
 - Contact person
-

Planning for your Conference:

- **Registration:** <https://conf.aace.org/elearn/registration/>
- **Registrations Rates:** <https://www.aace.org/conf/edmedia/registration>
- **Proceedings Preparation Guidelines:** <https://www.aace.org/conf/edmedia/proceedings-guide>
- **Presenter Guidelines for all presentation types** <https://www.aace.org/conf/edmedia/present>

Thank you in advance for your contribution toward the success of EdMedia 2026 Edinburgh. We look forward to welcoming you to Edinburgh, Scotland, United Kingdom, May 25-29, 2026.

For the Program Committee,

Best regards,
Gary Marks, Ph.D.
Executive Director & Founder

Comments to the Author (if available):

This paper provides an innovative and highly relevant contribution through the TEAM-AI Framework for responsible integration of generative AI into collaborative research writing. The metaphor of AI as a “6th man” is engaging and effectively communicates the supporting—not replacing—role of AI. The framework is clearly structured, ethically grounded, and useful for academic teams seeking practical guidance. The discussion of transparency, ownership, verification, and iterative learning is particularly strong. Future work could include empirical testing of the framework across disciplines and larger teams. Overall, this is an impactful and well-written paper.

- This is a well-written and interesting paper that captures the practices of AI integration in collaborative research projects.
 - This part should be checked for language: wherein writers are suggested ideas
 - Before the Results & Discussion section, it seems the methodology should be outlined, although some of it is described under this section.
 - Figure 3 uses a traditional design showing pillars that could be redone to reflect the pillars but with a new look.
 - Figure 4 should be mentioned within the manuscript itself to situate the model within the literature as part of the discussion section. The table as a figure does not have a good resolution. It is better to appear as a regular table.
 - If figures are generated using a GenAI tool, this should be acknowledged.
-



Bringing AI Off the Bench: Human & AI Collaboration for Ethical Educational Research Writing PROCEEDING

Dawn Winters, Janet Tassell, Jeremy Logsdon, Daniel Super, Andrea Paganelli, Western Kentucky University, United States

DOI:

EdMedia, May 25, 2026 in Edinburgh, Scotland ISBN 978-1-939797-89-6 Publisher: Association for the Advancement of Computing in Education (AACE), Waynesville, NC

Abstract

This research describes how a cross-disciplinary faculty team leveraged generative AI as a “6th man” to support the collaborative development of a qualitative manuscript for a study on faculty onboarding/retention. This work shares foundational human-led decisions—theme generation, methodological design, and critical review—while positioning AI as an enhancer for sensemaking. This work presents an ethical self-monitoring model for AI use: the TEAM-AI Framework: Transparent Foundation (where trust and roles are established); Ethical Boundaries (prioritizing human contributions); Anchored Engagement (AI strategically connected to human-made content); (4) Monitored Review (periodic team critical evaluation); (5) Accountable Self-Monitoring (tracking AI usage); Iterative Learning (reflecting on AI interfacing). This presents a protocol that engenders transparency, validates member contributions, emphasizes checks, and preserves rigor and authorship. Situated in the context of higher education’s need for efficient yet ethical AI integration, this study shares implications and replicable strategies for professionals integrating AI into collaborative research and writing.

Citation

Winters, D., Tassell, J., Logsdon, J., Super, D. & Paganelli, A. (2026). Bringing AI Off the Bench: Human & AI Collaboration for Ethical Educational Research Writing. In *Proceedings of EdMedia 2026 Edinburgh* (pp. 40-52). Edinburgh, Scotland: Association for the Advancement of Computing in Education (AACE). Retrieved July 25, 2026 from <https://www.learntechlib.org/primary/p/2129622/>.

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