
RE: Tutoring for PRAXIS - questions

From Logsdon, Jeremy <jeremy.logsdon@wku.edu>

Date Sun 8/10/2025 5:19 PM

To Arnold, Kristina <kristina.arnold@wku.edu>

Kristina,

Let me answer your questions (as best I can) in turn.

1a – So long as the ACT score is within 10 years, that will work. Superscore composites don't work, but individual section scores from multiple sections do. The scores have to have been reported to WKU. (If they weren't, they still can be reported, but that's something the student has to do with ACT and it typically costs a fee.) You can look up students scores on Topnet, again assuming they were reported. IF you click on the Advisors & Student Data Inquiry Tab, and then on Test Scores and Course Eligibility under Student Info/Maintenance, it will show their submitted ACT scores.

They have to have either a composite (non-superscore, but if it's in Topnet, that's fine – WKU doesn't post superscore composites) of 22, or any combination of a Reading of 20, English (which covers Writing) of 18, and Math of 19. We frequently have students who only need to take one section of the Core, which is still very helpful for students. If they can confirm they have these scores, they should email Teacher Services at teacher.services@wku.edu about this. Sarah Fischer in OPES is the one who takes care of getting that requirement checked off. And what gets a few of our non-trads is the score must be within the last 10 years.

1b – Absolutely. You can have them email us at literacy.center@wku.edu and we'll explain the process.

2 – Happy to help! And I'd love to come to ART 311 sometime and talk about it!

Jeremy

From: Arnold, Kristina <kristina.arnold@wku.edu>

Sent: Sunday, August 10, 2025 1:58 PM

To: Logsdon, Jeremy <jeremy.logsdon@wku.edu>

Subject: Re: Tutoring for PRAXIS - questions

Jeremy -

Thank you so much for this comprehensive information about resources. It is super helpful.

Some background on our needs: with Miwon's retirement, we are waiting until Fall 2026 to bring new Art Ed students into the program, and are focusing on needs of students currently enrolled. In that current cohort, we have 5 students who hope to student teach in Spring (4) or Fall (1) 2026.

Question 1a: Based on what I can see in the Admissions Records Data Master List, some of them still have Praxis Core components to complete. However, with that said - I can see their ACT scores, and some with what look like qualifying ACT scores are **not** listed as complete with

Praxis Core requirements. Can you tell me if there is a form they need to fill out to ensure ACT scores are counted for their Praxis Core completion? If students have questions about which Core elements they still need, how do we look that up? (Is there a state system?)

Question 1b: Our current cohort students have all already taken the EDU courses, so will miss the 'awareness' information in those classes, yet some still need to take and pass Praxis Core components. Can we connect those students directly with you to learn more about tutoring and waiver opportunities?

Question 2: Not really a question but a thank you - I'll pass the Praxis II information on to the folks teaching our current cohort this Fall - they are already working some Praxis II prep into the curriculum and I'm sure they'll be happy to hear this info.

Last, down the road I'm sure we'd love to have you come to our ART 311 class - that is the first class of our three-course methods sequence.

Thanks for any more light you can shed on the Core questions - I'm trying to figure out what all the hoops are for our students and how to navigate them!

Kristina

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From: Logsdon, Jeremy <jeremy.logsdon@wku.edu>
Sent: Saturday, August 9, 2025 7:44 PM
To: Arnold, Kristina <kristina.arnold@wku.edu>
Subject: RE: Tutoring for PRAXIS - questions

Kristina,

I hated to hear that Miwon was leaving us! She was so incredibly dedicated and devoted to her students.

In regards to Praxis II (which I realize wasn't the purpose of this email, but I'll still mention), we either have (or can get) copies of each Praxis II that any of our students might need. I have the 5135 Praxis practice on our Center for Literacy org site. Are there any other Praxis II (other than the PLTs, which we have all of) that Art Ed students need to take?

In regards to the Core, we are starting a full "awareness" program in all of our EDU undergraduate classes this fall. Basically, we have a full-length practice test on the Org site (administered through the Lockdown browser on Blackboard) for the three sections that any student might need to take. We have a grant from DGLF that is helping to provide some waivers as well. In addition, we will have tutoring in person, online, and we're providing resources/info on how to use AI tutoring as well to help prepare for students who can't make in-person tutoring. Our goal obviously is to make sure our students pass the Core long before they have to worry about deadlines in getting it finished before student teaching. It'll take a few years to reach this point, as I know we have students who are hoping to student teach this spring who haven't even started the process yet.

As I understand it, Art Ed students take EDU 250, 350, and 360, correct? They'll definitely get this information in all of those classes. I am also more than happy to come to any other art ed classes and give info on the process as well! I'm happy to touch base with you sometime next week. My goal is to visit all education classes that need this info on the Core within the first three weeks of the semester. Let me know if you'd like me to visit Art as well!

Thanks,
Jeremy

From: Arnold, Kristina <kristina.arnold@wku.edu>
Sent: Friday, August 8, 2025 1:56 PM
To: Logsdon, Jeremy <jeremy.logsdon@wku.edu>
Subject: Tutoring for PRAXIS - questions

Hello Jeremy -

I've recently taken over advising for our art education students - hopefully I'm a temporary fill-in and we'll have a new faculty member in Fall 2026!

In speaking with Janet Tassell, she mentioned that you have a tutoring program focusing on the PRAXIS exam. We have a few students who still have not passed all the CORE requirements, and none have sat for and passed the specific Art Education components. Several (4 or 5) hope to student teach in the Spring.

We have our art ed cohort working with art teachers in the schools, one who recently passed the subject exams herself - working with our students this semester and in part will assist them with prepping for the subject exams. We aren't however experts in the CORE requirements ... so any assistance you can provide - on any of the PRAXIS exams - would be most appreciated.

Can you let me know where I can find more information to share with our students?

Thanks much!
Kristina

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