



LILLY CONFERENCES

ITLC | International Teaching
Learning Cooperative, LLC

**TEACHING FOR
ACTIVE & ENGAGED
LEARNING IN
THE AGE OF AI**

San Diego

CALIFORNIA
JANUARY 8TH -10TH
2026

CONFERENCE PROGRAM

12:45 PM - 2:00 PM	Keynote Address II The Science of Learning Meets AI: Strategies for Purposeful Integration Todd Zakrajsek, UNC Chapel Hill Great Rooms 4 & 5						
10-minute transition							
	Great Room 1	Great Room 2	Great Room 3	Shutters East 1	Shutters East 2	Shutters West	Great Rooms 4 & 5
2:10 PM - 2:50 PM	14a Unlocking IPE: Designing Interactive Cases and Escape Rooms H. Pelkie & L. He	14b "Are There Any Questions?": Challenging Assumptions That Undermine Learning G. Wentzell	14c Practical AI: Create and Deploy an App in 20 Minutes E. Bozic & D. Rhoads	14d Serious Play: Reimagining the Freshman Seminar Through Playful Pedagogy J. Surian	14e Grading Conferences in an Age of Attention Economy and AI H. Pavletic & D. Courtright-Nash	14f From Insights to Practice: Faculty and Student Perceptions of AI K. Hixson-Bowles et al.	14g The Compassionate Classroom: Nurturing Minds and Building Communities of Care P. N. Gitimu
10-minute transition							
3:00 PM - 3:20 PM	15a Layered Learning and Retention: A SoTL Approach to Curriculum Design M. B. Webber	15b Assignment Design in the Age of AI: An Annotated Bibliography Example R. M. Cho	15c Sparkling Synthesis: Leveraging AI, POGIL, and Debates to Ignite Engagement E. Torres	15d AI and Online Assessment and Evaluation Best Practices T. Adams	15e Grade Anarchy: A Novel Approach to Competency-Based Gerontological Learning J. Inker		
20-minute transition							
3:40 PM - 4:20 PM	16a Faculty and Student Voices: Exploring Generative AI in Higher Education J. Logsdon et al.	16b Empowering the Struggling Learner: AI as a Personalized Learning Partner Z. Baker et al.	16c Cultivating Critical Information Literacy in the Age of AI L. Pfeiffer & N. Branch	16d Transforming and Becoming: Lessons Learned From Humanizing Pedagogy S. Benes	16e Elevating Student Engagement Through Community Building J. M. Flewelling	16f No Points, No Panic: Ungrading as Pedagogy in Higher Education J. Thornton et al.	
10-minute transition							
4:30 PM - 5:10 PM	17a Communicating to Students on the Value of GenAI K. Johns	17b Process as Proficiency: A Process-Oriented Pedagogy for Legal Analysis T. E. Stevens	17c Multiplying Momentum: Developmental Math and the Retention Equation C. Hutton & A. Copeland	17d MAP and MOTOR: GenAI Agents in MHA Redesign H. Pelkie	17e Keep Your Friends Close—and Your Higher Education AI Closer M. Uden	17f Measuring What Matters: Assessing Students' Engagement in Asynchronous Courses L. McNeill	
5:15 PM - 6:15 PM	Concurrent Session 18 Poster Presentations Reception Brickstone						
	Enjoy Dinner and Evening on Your Own						

3:40 PM - 4:20 PM
Concurrent Session 16

16a) Great Room 1

Faculty and Student Voices: Exploring Generative AI in Higher Education

Jeremy Logsdon, Western Kentucky University

Mariah Yates, Western Kentucky University

Daniel Super, Western Kentucky University

Key Statement: Survey and focus group findings illuminate faculty and student perspectives on generative AI, offering insights into ethics, integrity, and integration within higher education.

Keywords: Artificial Intelligence, Higher Education, Faculty-Student Perspectives

Subthemes: AI in Higher Education; Active and Engaged Learning

This session shares results from faculty and student surveys and focus groups examining perceptions of generative AI in higher education. Findings highlight both opportunities and concerns, including ethics, academic integrity, and effective integration into teaching and learning. Participants will gain empirically derived insights into how AI is currently being used, as well as practical approaches to support literacy and instructional practice. The session incorporates active learning strategies, including a visible classroom opinion poll and a lecture wrapper, to foster engaged dialogue and reflection on how AI can shape the future of higher education.

Outcomes:

1. Understand faculty and student perspectives on generative AI in higher education.
2. Identify key challenges and opportunities for integrating AI into teaching and learning.
3. Apply active learning strategies to foster dialogue about ethics, integrity, and AI literacy.