

Teaching Requirement for IDP

It is hoped and anticipated that the majority of students will be able to teach their IDP to an authentic group of students. This can be an entire classroom, a small section, or even one learner.

However, the LITE faculty recognize that circumstances sometimes vary. Some of you may be remote teachers who are only online; some of you may be substitute teachers who do not have your own classroom yet; some of you may be instructional designers who do not work one-on-one with any learners yet.

We are permitting you to "teach" your IDP in an alternate format. This will change your final reflection assignment as well.

If you do not have the ability to teach anyone, you may instead create a learning module that allows your work to be done remotely.

Requirements for the module:

- Video teaching (at least 15-20 minutes - may be longer) to cover the content and technology objective of your IDP
 - Make sure you teach BOTH objectives. Your video should teach the content objective and the technology objective.
 - Explain, on video to your students, the rubrics.
 - Include any ancillary materials as needed (I include this because more may be required than you submitted with your IDP.)
 - Complete the IDP Reflection (This will be more theoretical than practical for your situation but it is otherwise the same parameters)

Submit your ancillary materials (as needed) and video with your final IDP Reflection in Module 6.