

## Logsdon, Jeremy

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**From:** Goforth, Tracy  
**Sent:** Monday, July 7, 2025 6:29 PM  
**To:** Logsdon, Jeremy  
**Subject:** Re: LITE 535 IDP Feedback

Dr. Logsdon.

Thank you for your feedback!

Before class ended, I wanted to let you know how much I have enjoyed your class. The content is already enjoyable, and you've made the experience even better. I enjoyed the weekly videos walking us through the expectations. These videos helped me feel even more engaged with the class. The thing I appreciated most was your detailed feedback. The way you broke down our assignments and let us know what went well and what we could improve on is beneficial to us all. We were able to build on our strengths and shore up some areas of weakness. This type of feedback is something I will strive to give to my students, and I can point to your model of feedback as the inspiration.

Thank you so much, and I look forward to the last few days in class.

Thank you,

Tracy

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**From:** Logsdon, Jeremy <jeremy.logsdon@wku.edu>  
**Sent:** Monday, July 7, 2025 1:25 PM  
**To:** Goforth, Tracy <tracy.goforth948@topper.wku.edu>  
**Subject:** LITE 535 IDP Feedback

Tracy,

This is your feedback for the IDP, which I cannot submit through Blackboard because it has to be upload to Anthology. As soon as you have completed all course requirements (which for you is just the remaining IDP Reflection), I'll email you your dispositions to upload and that will complete the class for you.

This is a very strong project that clearly demonstrates a high level of planning and instructional intentionality. The structure is solid throughout, and the use of technology is integrated in a way that feels meaningful rather than forced. The student materials (directions, rubric, worksheet, checklist) are well-organized and age-appropriate, and your attention to both content and technology objectives is evident across all components.

Your UDL explanation is one of the more comprehensive ones I've seen: practical, grounded, and clearly based on actual classroom application. The inclusion of collaborative feedback loops and scaffolded supports also shows strong pedagogical awareness.

Just one note: the content objective is a little clunky in its sentence structure. It includes all the needed components, but smoothing out the wording for clarity and flow would strengthen it. That said, the alignment between the objective, assessment, and student task is excellent.

Great job. This is an engaging, creative, and rigorous project that middle schoolers would absolutely benefit from.

Thanks,  
Dr. Logsdon

**Dr. Jeremy Logsdon**

Director, WKU Center for Literacy  
Assistant Professor, School of Teacher Education  
Libraries, Informatics, & Technology in Education  
Gary A. Ransdell Hall 1073B  
270.745.2207

