

Logsdon, Jeremy

From: Dennis, Trevor
Sent: Thursday, January 30, 2025 12:47 PM
To: Logsdon, Jeremy
Subject: Re: Assignment For This Week

Sir your awesome with your help seriously it is extremely appreciated. I have used A.I. Before but am hesitant until I know I'm allowed because I try to produce my own thoughts for my work so I know if I'm producing good work and capable of being a good student with my own brain. I will try it out though because I am stuck right now! THANK YOU AGAIN!!!!

From: Logsdon, Jeremy <jeremy.logsdon@wku.edu>
Sent: Thursday, January 30, 2025 12:24 PM
To: Dennis, Trevor <trevor.dennis307@topper.wku.edu>
Subject: RE: Assignment For This Week

I just read it, and what you have is perfect.

I do think you are overthinking it. The only things that concerns me is that they will take more time as you progress through the higher levels, but you're right on track.

Are you comfortable working with artificial intelligence? While we want the work to be your own, it is perfectly acceptable to feed into ChatGPT one of the prompts, your topics, and ask if for advice/suggestions. Don't copy what it says wholesale, but if it gives you an idea that you think would be useful, put it in your own words and use that.

For instance, I just put in this prompt into ChatGPT.

I am creating an activity on Revised Bloom's Taxonomy, 4.1, which is this: 4.1 Differentiation (Discriminating, Distinguishing, Focusing, Selecting) Determining how the parts fit into the overall structure or whole (e.g., After reviewing materials from the following link, explain which five methods you believe would be most effective in cleaning up ocean oil spills while also affecting ocean life the least. Include data from 3 different sources to support your claim.) Can you help me come up with an activity that incorporates technology for 9th graders on the dangers of vaping and smoking?

It created a full-blown lesson for me in just a few seconds, which is too much, so I asked it to "can you modify this into a few sentence explanation of the activity?"

And it produced this:

Students will research the dangers of vaping and smoking using provided online resources (articles, infographics, videos). They will identify and differentiate between five prevention strategies and select the three they believe are most effective for 9th graders, supporting their choices with evidence from three different sources. Using **Padlet** or **Google Slides**, they will create a brief presentation and review peer responses. Finally, students will write a short reflection on what they learned and which strategy they found most impactful.

I would then find a video on the dangers of vaping and smoking on YouTube, paste that into the description, and settle on just using Padlet as the tech tool.

Does this help? I understand most students' hesitance to use artificial intelligence, as it can be overutilized and eliminate critical thinking, but it can also help us be quicker and more efficient.

Let me know if any of this is unclear or if you have more questions!

From: Dennis, Trevor <trevor.dennis307@topper.wku.edu>

Sent: Thursday, January 30, 2025 11:19 AM

To: Logsdon, Jeremy <jeremy.logsdon@wku.edu>

Subject: Re: Assignment For This Week

I am sorry for all the emails. I am just genuinely struggling with this assignment relating to vaping. I have been working on it non-stop for two days and I am just now getting to sub level 3.1.

From: Dennis, Trevor

Sent: Thursday, January 30, 2025 11:17 AM

To: Logsdon, Jeremy <jeremy.logsdon@wku.edu>

Subject: Assignment For This Week

Is it possible to send you my work when I am finished? I do not think I am doing a great job on this, and I am worried about it.