

Logsdon, Jeremy


From: Logan, Micah
Sent: Monday, January 6, 2025 2:59 PM
To: Yates, Mariah; Liddle, Daniel; Logsdon, Jeremy; An, Mi
Subject: AAC&U meeting Friday
Attachments: IAIPC Mid-Institute Event.pdf

Hello Friends and Happy New Year!

I hope that the new year has been good to you and that you're feeling good about the start of the semester. While it saddens me that we'll be continuing our project without our fearless leader Marko, I know that we will do him proud in our work together. 😊

This Friday is the first of our "official" meetings this Spring. We'll conclude with the last round of sessions in April. I've attached a PDF of the agenda for Friday and Zoom links for sessions can be found here: <https://www.aacu.org/institutes/2024-25-iaipc-hub>. In the schedule you'll see that the day will start off with a round of concurrent sessions before we break into smaller groups with our faculty mentors. These small group times will be at 11:15am and 2:15pm CST (at 1:00 there is a student panel that should be interesting!). The purpose for each of the cross institutional, small group discussions is provided in the attached agenda. We'll also be assigned a 20 minute slot between 3:30-4:30pm when we'll meet with our mentor, I'll keep you posted on that specific time.

A couple of action items for us...

1. Let me know if you're unable to be with us on Friday so that we won't wait for you.
2. I've started a  [new document](#) where we can list our thoughts on the various questions for the small group times. All I've done so far is to copy/paste the questions, so don't hesitate to be the first to add in. I'll redistribute the link Thursday with a summary that we can provide in our responses.

I look forward to seeing you all soon!

Best,
Micah

Micah Meixner Logan, DMA
she/her/hers
Director | Center for Innovative Teaching & Learning



Institute on AI, Pedagogy, and the Curriculum
Mid-Institute Event
11:00 a.m. to 5:45 p.m. Eastern Time
January 10, 2025

Note: Please see the “Schedule/Archive” submenu in the Institute’s online platform for Zoom links to the sessions listed below. The platform is located at <https://www.aacu.org/institutes/2024-25-iaipc-hub>

11:00 am – 11:05 am ET

Welcome and Orientation

- *Eddie Watson, Vice President for Digital Innovation, AAC&U*

This session offers a brief welcome and overview of the day’s events. Please arrive promptly at the event start time as we will quickly transition to concurrent sessions following brief remarks.

11:05 am – 12:00 pm ET

Concurrent Sessions

Academic Integrity and AI: Tiered Policy Approaches that Work

- *Sarah Johnson, Madison College*

Navigating generative AI policy is tough. Faculty need the flexibility to incorporate or limit AI use according to their content and learning outcomes, but students need clear and consistent guidance from their institution. This presentation will introduce a three-tiered policy approach that allows institutions to craft clear policy language that focuses on alignment of principles rather than exact duplication of policy detail across programs.

Active Learning + AI = An Interesting Experiment at the University of Pennsylvania’s Graduate School of Education

- *Rob Nelson, University of Pennsylvania*

Many campuses have been encouraging active learning approaches to teaching, often with mixed results because students (and some teachers) resist the change in expectations and class dynamics. What happens when you add a large language model (LLM) to this approach with the goal of supporting student’s work outside of class? This session will present an experiment at the University of Pennsylvania in the course *History of Higher Education in the US* taught in the Fall ’25 term and organized around [Structured, Active, In-class Learning \(SAIL\)](#). Participants will have a chance to see [JeepyTA](#), an LLM-based learning tool developed as a research project at the [Penn Center for Learning Analytics](#), and hear from participants about how the experiment went.

AI Literacy: Action Planning for Campus Success

- *Meg Mittelstadt, University of Georgia*

As institutions navigate the challenges and opportunities of generative AI, many have established campus-wide AI committees tasked with shaping campus strategy, crafting policies, and/or fostering AI literacy within their communities. This workshop introduces a campus planning framework grounded in

Kotter's eight-step change model, tailored to support campus-wide AI literacy initiatives. The framework can guide AI committees in evaluating their mission, structure, and activities or in devising updated strategies to address emerging needs. Participants will explore strategies to create a sense of urgency regarding AI literacy, build a guiding coalition, and craft a clear vision for change. Emphasis will be placed on engaging stakeholders, removing barriers, and achieving early successes that drive long-term institutional transformation. By leveraging this structured approach, institutions can integrate AI literacy into their educational framework, ensuring meaningful and sustainable change across campus.

Breaking the Iron Triangle: A Case Study

- *Thomas Cavanagh, University of Central Florida*

Conventional wisdom holds that an [iron triangle of quality, cost, and access](#) exists within higher education. The typical understanding is that institutions are unable to positively impact any one of the bars of the triangle without negatively impacting one or both of the others. For example, increasing quality will result in reduced access and increased cost. Or, increasing access will result in reduced quality. However, such assumptions are based on traditional institutional strategies and methods. Forward-thinking colleges and universities are applying innovative digital technologies that have the ability to “break” the iron triangle and result in positive outcomes across all three dimensions of quality, cost, and access. This session will describe how the University of Central Florida is applying digital strategies to overcome the constraints of the iron triangle and positively impact students across all three dimensions.

Creating and Adapting Assignments for AI Integration

- *Chuck Hodges, Georgia Southern University*

As artificial intelligence becomes increasingly prevalent in professional and academic settings, educators face the challenge of preparing students to work alongside AI tools effectively. This session focuses on designing assignments that intentionally incorporate AI use, fostering students' skills in leveraging these powerful tools while maintaining academic integrity.

How Do I Know the Students are Learning?: Evaluating the Impact of AI on Learning Outcomes

- *Bethany Miller, Macalester College*

One of the many concerns about AI is the impact on student learning. AI doesn't necessarily prevent students from learning, and it also doesn't mean that students are learning. How do we evaluate whether students are learning when AI is available? This session will focus on ways to think about the inclusion of AI in the classroom and its impact on student learning.

Infusing Data-informed #Gen-AI Use Cases Into College Coursework With a Prompt-A-Thon!

- *Jeanne Beatrix Law, Kennesaw State University*

In their March 2024 book, *Generative AI and Higher Education*ⁱ, Chan and Colloton discuss infusing curricula with Gen-AI to assess and enhance student success. While universities across diverse institutional and academic contexts are engaging in these conversations, they sometimes leave out faculty training as a foundation for infusing gen-AI in specific educational use cases. A key part of professional development work is training faculty to engage with gen-AI in their specific disciplines to show them how to deploy their own pedagogies and field-specific learning theories while also exploring innovations like collaborative learning to align student learning to measurable outcomes. In her talk today, Dr. Jeanne Law will walk faculty through explorations of their own comfort zones with gen-AI infusions, help them think about best practices pedagogies, and finally lead them in a Prompt-A-Thon based on KSU's tested Rhetorical Prompt Engineering Method to help them elicit ethical and useful outputs for assignment and curriculum design.

Meeting the Challenge: Three Principles for Generating an AI-Responsive Approach to Post-Secondary Education

- *Kyle Jensen, Arizona State University*

Faculty and administrators often wonder which principles should guide their use of generative AI technologies. They recognize the importance of developing common goals that improve the university as a whole. But in the absence of a coherent approach to principled innovation, units work at cross purposes, which results in operational inefficiencies and frustrating redundancies. This seminar presents three key principles for implementing an AI-responsive approach to postsecondary education. The goal is to present a principle-driven, coherent plan that allows colleagues, first, to imagine cross-disciplinary projects that advance the university's mission and, second, to allow different units the freedom to be creative under a coherent educational plan. Each principle discussed in the session will come with a specific example or case study that draws into clear relief why the principle matters and how it may be adapted to maximize benefits.

Using AI to Promote Career-Integrated Learning Resources

- *Peter Shea, Middlesex Community College in Massachusetts*

Traditional academic pathways often delay essential career preparation, a gap that AI can bridge by enabling real-time, personalized learning experiences. This session will introduce a new model where AI is central in creating more resources for career-focused education, offering tools like simulations for workplace competencies and AI-driven tutoring. Presenter Peter Shea will discuss how AI facilitates a seamless integration of academic and practical training, providing students with continuous, contextual learning opportunities that prepare them effectively for the competitive job market. Discover how leveraging AI can fulfill the immediate needs of students while fostering innovation in educational design.

Would You, Could You, Try AI?" Bringing Faculty Onboard with AI

- *Kristen Betts, Drexel University*
- *Michelle Miller, Northern Arizona University*
- *Julaine Fowlin, Medical University of South Carolina*

"Would you, could you, try AI? Would you, could you in a class? In a lab? In a studio? Faculty integration of AI into courses across higher education is occurring at all levels from full integration to no integration. While some faculty have been at the forefront of AI others have been slower to adopt. This session explores factors associated with higher and lower levels of AI use. Building upon the protagonist in *Green Eggs and Ham*, this interactive sessions explores strategies to reach all faculty members through an AI integration continuum. This session will provide three approaches to increase AI awareness and support innovation through research from the learning sciences, professional development, and faculty collaboration. In addition, this session will engage participants in sharing strategies they are using at their institutions for integrating AI across disciplines from courses to labs to studios. Participants will leave with resources, tools, and creative strategies to transform hesitancy and reluctance into awareness and the potential discovery of benefits and an *unexpected* enthusiasm for AI.

12:00 to 12:15 pm ET

BREAK

12:15 to 1:15 pm ET

Cross Institutional Discussions – Round One: Reflections on the Fall Semester (multiple teams in same Zoom Room, facilitated by two faculty mentors)

While formal presentations are not expected, each team should plan to be able to discuss at depth their answers to the following questions:

- What surprises did your initiative encounter this fall?
- How did you leverage / overcome them?
- What challenges remain? This is an opportunity to seek input from other teams.

See page 6 of this program for round one campus team pairings.

1:15 to 2:00 pm ET

BREAK / LUNCH

2:00 to 3:00 pm ET

The Lived Experience: Student Perspectives on AI in Higher Education

- *MODERATOR: Eddie Watson, AAC&U*
- *Luke Demianenko (Political Science / junior), Marist College*
- *Kylie Frontczak (English Education / doctoral student), Arizona State University*
- *Alexis Olvera (Applied Media / junior), Berkeley College*
- *Ashley Yim (Sociology / sophomore), Cerritos Community College*

Drawing from their firsthand experiences across different disciplines and institutions, student panelists will discuss how AI is impacting learning, academic workflows, classroom dynamics, and the broader experience of being a student in higher education today. The discussion will address both opportunities and challenges, including AI's role in research and writing, its impact on academic culture, and evolving student-faculty relationships in an AI-enhanced educational landscape. This session aims to provide educators and administrators with valuable student perspectives to inform institutional policies and pedagogical approaches around AI adoption in higher education.

3:00 to 3:15 pm ET

BREAK

3:15 to 4:15 pm ET

Cross Institutional Discussions – Round Two: Planning for the Coming Year (multiple teams in same Zoom Room, facilitated by two faculty mentors)

While formal presentations are not expected, teams should plan to be able to discuss at depth their answers to the following questions:

- What are your plans for 2025?
- What strategies / programming are you planning?
- What concerns do you have about your next steps? This is an opportunity to seek input from other teams.

See page 8 of this program for round two campus team pairings.

4:15 to 4:30 pm ET

BREAK

4:30 to 5:30 pm ET

Team Planning Time with Mentors Rotating Through for 20-minute Consulting Sessions

See the “Individual Team Meeting Schedule” section on page 11 of this program for the specific time of your team meeting. The location of the meeting is your faculty mentor’s zoom room. You can find links to these zoom rooms in the “Teams” submenu of the Institute’s online platform. There, click on your campus’s name. There, you will find your faculty mentor’s name along with the Zoom link for your meeting. The platform is located at <https://www.aacu.org/institutes/2024-25-iaipc-hub>

Key goals / outcomes for this planning window might include the following:

- Discussing the ideas you heard earlier in the day;
 - Clarifying next steps for your team;
 - Scheduling meetings in January and/or the spring semester with both your team and your faculty mentor.
-

Cross Institutional Discussions – Round One

Team 1: Bryan Alexander / Tazin Daniels

Institutions: Bowdoin College, Furman University, Morgan State University, Bates College, Colorado College, Texas Woman's University

Team 2: Brent Anders / Carrie Diaz Eaton

Institutions: American International College, Boston University (Breen), Carnegie Mellon University – Qatar, Jacksonville University, Loyola Marymount University, Rio Salado College

Team 3: Kristen Betts / Laura Dorsey-Elson

Institutions: Gonzaga University, Medical University of South Carolina CHP, New Jersey City University, Jackson State University, Valdosta State University, Valencia College

Team 4: José Bowen / Kyle Jensen

Institutions: California State University, Fullerton, University of California, Davis, University of California, Santa Cruz, University of North Dakota, University of North Florida, University of North Georgia

Team 5: Thomas Cavanagh / Jeanne Beatrix Law

Institutions: New York Institute of Technology, San Francisco State University, Seattle University, New Jersey Institute of Technology, University of Alaska – Fairbanks, Western Kentucky University

Team 6: Dave Cormier / Laura Dumin

Institutions: Endicott College, Susquehanna University, Virginia Wesleyan University, Anderson University, Berklee College of Music, Saint Vincent College

Team 7: Lance Eaton / Jason Gulya

Institutions: Oakton College, Rowan University, Stetson University, Curry College, Lawrence University, Muskingum University

Team 8: Myk Garn / Regan A. R. Gurung

Institutions: Bowie State University, Creighton University, University of Minnesota Rochester, Palm Beach State College, Texas A&M University – San Antonio, University of Cincinnati, Clermont College

Team 9: Joanne Goodell / Megan Mittelstadt / Jessica Young (SDCCD)

Institutions: Northern Kentucky University, University of Toronto, Volunteer State Community College, University of San Francisco, University of Utah, University System of Georgia, San Diego Community College District

** Seven campuses on this team.

Team 10: Chris Hakala / Camilla Roberts

Institutions: Salem State University, Seton Hill University, Skidmore College, Bentley University, Berry College, Maryville College

- Team 11: Chuck Hodges / Sarah Z. Johnson**
Institutions: Colorado School of Mines, United States Air Force Academy, United States Military Academy, Mid-State Technical College, Northcentral Technical College, Southwest Wisconsin Technical College
- Team 12: Rohan Jowallah / Tawnya Means**
Institutions: Butler University, Concordia University Irvine, Eastern Oregon University, College of Charleston, University of North Georgia, Mike Cottrell College of Business, Whitman College
- Team 13: Leo Lo / Sharon Stoerger**
Institutions: Clemson University, Moravian University, University of the Pacific, Boston University (O'Brien Hallstein), Seton Hall University, University of Arkansas at Little Rock
- Team 14: Bethany Miller / Jim Wagstaff / Jessica Young (CCRI)**
Institutions: Berkshire Community College, Blackhawk Technical College, Chandler-Gilbert Community College, Mohawk College, Pima Community College, Stella and Charles Gutman Community College, Community College of Rhode Island
 ** Seven campuses on this team.
- Team 15: Michelle Miller / Rob Nelson**
Institutions: Pacific Oaks College, Rice University, Saint Mary's College of California, Indiana State University (Fischer), University of Colorado Denver, University of Texas at Dallas
- Team 16: Anna Mills / Vincent Spezzo**
Institutions: Mercer University, Oakland University, St. Cloud State University, Delta College, St. John's University, William Peace University
- Team 17: Ron Owston / Annette Vee**
Institutions: Framingham State University, Georgia Southern University, McKendree University, Stockton University, Wentworth Institute of Technology, Widener University
- Team 18: Sherry Rankins-Robertson / Eddie Watson**
Institutions: Georgia Tech – Writing and Comm Program, Indiana State University (Chandra), Kansas State University, University of Virginia, Virginia Commonwealth University, William and Mary
- Team 19: Peter Shea / Krista Wojdak / Jessica Young (SLCC)**
Institutions: Cerritos Community College, Community College of Allegheny County, Elgin Community College, Grand Rapids Community College, Irvine Valley College, Laurel Ridge Community College, Salt Lake Community College
 ** Seven campuses on this team.

Team 20: Michelle Singh / Julaine Fowlin

Institutions: Medical University of South Carolina, New York University, State University of New York at Buffalo, Indiana State University (Paterson), University of Rochester School of Nursing, University of Texas Southwestern Medical Center

Team 21: JT Torres / Marc Watkins

Institutions: CT State Norwalk, Richard Bland College, Southwestern University, Cleveland Institute of Art, The Evergreen State College, University of Utah, College of Fine Arts

Cross Institutional Discussions – Round Two

****Note that the faculty pairing for Round Two are different than those for Round One.**

Team 1: Bryan Alexander / Carrie Diaz Eaton

Institutions: Bowdoin College, Furman University, Morgan State University, Jacksonville University, Loyola Marymount University, Rio Salado College

Team 2: Brent Anders / Tazin Daniels

Institutions: American International College, Boston University (Breen), Carnegie Mellon University – Qatar, Bates College, Colorado College, Texas Woman's University

Team 3: Kristen Betts / Lance Eaton

Institutions: Gonzaga University, Medical University of South Carolina CHP, New Jersey City University, Oakton College, Rowan University, Stetson University

Team 4: José Bowen / Jeanne Beatrix Law

Institutions: California State University, Fullerton, University of California, Davis, University of California, Santa Cruz, New Jersey Institute of Technology, University of Alaska – Fairbanks, Western Kentucky University

Team 5: Thomas Cavanagh / Kyle Jensen

Institutions: New York Institute of Technology, San Francisco State University, Seattle University, University of North Dakota, University of North Florida, University of North Georgia

Team 6: Dave Cormier / Laura Dorsey-Elson

Institutions: Endicott College, Susquehanna University, Virginia Wesleyan University, Jackson State University, Valdosta State University, Valencia College

Team 7: Laura Dumin / Jason Gulya

Institutions: Anderson University, Berklee College of Music, Saint Vincent College, Curry College, Lawrence University, Muskingum University

- Team 8: Myk Garn / Chris Hakala**
Institutions: Bowie State University, Creighton University, University of Minnesota Rochester, Palm Beach State College, Salem State University, Seton Hill University, Skidmore College
- Team 9: Joanne Goodell / Sarah Z. Johnson / Peter Shea (ECC)**
Institutions: Northern Kentucky University, University of Toronto, Volunteer State Community College, Mid-State Technical College, Northcentral Technical College, Southwest Wisconsin Technical College, Elgin Community College
** Seven campuses on this team.
- Team 10: Regan A. R. Gurung / Camilla Roberts**
Institutions: Texas A&M University – San Antonio, University of Cincinnati, Clermont College, Bentley University, Berry College, Maryville College
- Team 11: Chuck Hodges / Meg Mittelstadt**
Institutions: Colorado School of Mines, United States Air Force Academy, United States Military Academy, University of San Francisco, University of Utah, University System of Georgia
- Team 12: Rohan Jowallah / Sharon Stoerger**
Institutions: Butler University, Concordia University Irvine, Eastern Oregon University, Boston University (O'Brien Hallstein), Seton Hall University, University of Arkansas at Little Rock
- Team 13: Leo Lo / Eddie Watson**
Institutions: Clemson University, Moravian University, University of the Pacific, University of Virginia, Virginia Commonwealth University, William and Mary
- Team 14: Bethany Miller / Jessica Young / Peter Shea (CCC)**
Institutions: Berkshire Community College, Blackhawk Technical College, Chandler-Gilbert Community College, Community College of Rhode Island, Salt Lake Community College, San Diego Community College District, Cerritos Community College
** Seven campuses on this team.
- Team 15: Michelle Miller / Anna Mills**
Institutions: Pacific Oaks College, Rice University, Saint Mary's College of California, Mercer University, Oakland University, St. Cloud State University
- Team 16: Tawnya Means / Vincent Spezzo**
Institutions: College of Charleston, University of North Georgia, Mike Cottrell College of Business, Whitman College, Delta College, St. John's University, William Peace University,
- Team 17: Ron Owston / Rob Nelson**
Institutions: Framingham State University, Georgia Southern University, McKendree University, Indiana State University (Fischer), University of Colorado Denver, University of Texas at Dallas

Team 18: Sherry Rankins-Robertson / Annette Vee

Institutions: Georgia Tech – Writing and Comm Program, Indiana State University (Chandra), Kansas State University, Stockton University, Wentworth Institute of Technology, Widener University

Team 19: Jim Wagstaff / Krista Wojdak / Peter Shea (CCAC)

Institutions: Mohawk College, Pima Community College, Stella and Charles Gutman Community College, Grand Rapids Community College, Irvine Valley College, Laurel Ridge Community College, Community College of Allegheny County

** Seven campuses on this team.

Team 20: Michelle Singh / Marc Watkins

Institutions: Medical University of South Carolina, New York University, State University of New York at Buffalo, Cleveland Institute of Art, The Evergreen State College, University of Utah, College of Fine Arts

Team 21: JT Torres / Julaine Fowlin

Institutions: CT State Norwalk, Richard Bland College, Southwestern University, Indiana State University (Paterson), University of Rochester School of Nursing, University of Texas Southwestern Medical Center

Individual Team Meeting Schedule

***Faculty mentors will meet with their teams individually for 20 minutes as scheduled below.
Your mentor and other institute faculty are available for additional consultations as needed.
You are encouraged to reach out to institute faculty to schedule additional consulting sessions.***

Advising Time	<i>Bryan Alexander</i>	<i>Brent Anders</i>	<i>Kristen Betts</i>	<i>José Bowen</i>	<i>Thomas Cavanagh</i>	<i>Dave Cormier</i>
4:30 – 4:50 p.m. ET	Bowdoin College	American International College	Gonzaga University	California State University, Fullerton	New York Institute of Technology	Endicott College
4:50 – 5:10 p.m. ET	Furman University	Boston University (Breen)	Medical University of South Carolina CHP	University of California, Davis	San Francisco State University	Susquehanna University
5:10 - 5:30 p.m. ET	Morgan State University	Carnegie Mellon University - Qatar	New Jersey City University	University of California, Santa Cruz	Seattle University	Virginia Wesleyan University

Advising Time	<i>Tazin Daniels</i>	<i>Carrie Díaz Eaton</i>	<i>Laura Dorsey-Elson</i>	<i>Laura Dumin</i>	<i>Lance Eaton</i>	<i>Julaine Fowlin</i>
4:30 – 4:50 p.m. ET	Bates College	Jacksonville University	Jackson State University	Anderson University	Oakton College	Indiana State University (Paterson)
4:50 – 5:10 p.m. ET	Colorado College	Loyola Marymount University	Valdosta State University	Berklee College of Music	Rowan University	University of Rochester School of Nursing
5:10 - 5:30 p.m. ET	Texas Woman's University	Rio Salado College	Valencia College	Saint Vincent College	Stetson University	University of Texas Southwestern Medical Center

Advising Time	<i>Myk Garn</i>	<i>Joanne Goodell</i>	<i>Jason Gulya</i>	<i>Regan A. R. Gurung</i>	<i>Chris Hakala</i>	<i>Chuck Hodges</i>
4:30 – 4:50 p.m. ET	Bowie State University	Northern Kentucky University	Curry College	Palm Beach State College	Salem State University	Colorado School of Mines
4:50 – 5:10 p.m. ET	Creighton University	University of Toronto	Lawrence University	Texas A&M University – San Antonio	Seton Hill University	United States Air Force Academy
5:10 - 5:30 p.m. ET	University of Minnesota Rochester	Volunteer State Community College	Muskingum University	University of Cincinnati, Clermont College	Skidmore College	United States Military Academy

Advising Time	<i>Kyle Jensen</i>	<i>Sarah Z. Johnson</i>	<i>Rohan Jowallah</i>	<i>Jeanne Beatrix Law</i>	<i>Leo Lo</i>	<i>Tawnya Means</i>
4:30 – 4:50 p.m. ET	University of North Dakota	Mid-State Technical College	Butler University	New Jersey Institute of Technology	Clemson University	College of Charleston
4:50 – 5:10 p.m. ET	University of North Florida	Northcentral Technical College	Concordia University Irvine	University of Alaska - Fairbanks	Moravian University	University of North Georgia, Mike Cottrell College of Business
5:10 - 5:30 p.m. ET	University of North Georgia	Southwest Wisconsin Technical College	Eastern Oregon University	Western Kentucky University	University of the Pacific	Whitman College

Advising Time	<i>Bethany Miller</i>	<i>Michelle Miller</i>	<i>Anna Mills</i>	<i>Megan Mittelstadt</i>	<i>Rob Nelson</i>	<i>Ron Owston</i>
4:30 – 4:50 p.m. ET	Berkshire Community College	Pacific Oaks College	Mercer University	University of San Francisco	Indiana State University (Fischer)	Framingham State University
4:50 – 5:10 p.m. ET	Blackhawk Technical College	Rice University	Oakland University	University of Utah	University of Colorado Denver	Georgia Southern University
5:10 - 5:30 p.m. ET	Chandler-Gilbert Community College	Saint Mary's College of California	St. Cloud State University	University System of Georgia	University of Texas at Dallas	McKendree University

Advising Time	<i>Sherry Rankins-Robertson</i>	<i>Camilla Roberts</i>	<i>Peter Shea</i>	<i>Michelle Singh</i>	<i>Vincent Spezzo</i>	<i>Sharon Stoerger</i>
4:30 – 4:50 p.m. ET	Georgia Tech – Writing and Comm Program	Bentley University	Cerritos Community College	Medical University of South Carolina	Delta College	Boston University (O'Brien Hallstein)
4:50 – 5:10 p.m. ET	Indiana State University (Chandra)	Berry College	Community College of Allegheny County	New York University	St. John's University	Seton Hall University
5:10 - 5:30 p.m. ET	Kansas State University	Maryville College	Elgin Community College	State University of New York at Buffalo	William Peace University	University of Arkansas at Little Rock

Advising Time	<i>JT Torres</i>	<i>Annette Vee</i>	<i>Jim Wagstaff</i>	<i>Marc Watkins</i>	<i>Eddie Watson</i>	<i>Krista Wojdak</i>
4:30 – 4:50 p.m. ET	CT State Norwalk	Stockton University	Mohawk College	Cleveland Institute of Art	University of Virginia	Grand Rapids Community College
4:50 – 5:10 p.m. ET	Richard Bland College	Wentworth Institute of Technology	Pima Community College	The Evergreen State College	Virginia Commonwealth University	Irvine Valley College
5:10 - 5:30 p.m. ET	South-western University	Widener University	Stella and Charles Gutman Community College	University of Utah, College of Fine Arts	William and Mary	Laurel Ridge Community College

Advising Time	<i>Jessica Young</i>
4:30 – 4:50 p.m. ET	Community College of Rhode Island
4:50 – 5:10 p.m. ET	Salt Lake Community College
5:10 - 5:30 p.m. ET	San Diego Community College District