

Logsdon, Jeremy

From: Margarella, Erin
Sent: Monday, July 7, 2025 8:22 PM
To: Logsdon, Jeremy; Super, Daniel; Smith, Kandy
Subject: Re: IDST 199 Thoughts and a Meeting Request

Wednesday works for me—thank you so much for the support! I'm really looking forward to our conversation and working together to enhance the course.

Developing these materials while also prepping for Summer Scholars has definitely been a lot, but I'm so grateful for this dream team. Let's do this!



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From: Logsdon, Jeremy <jeremy.logsdon@wku.edu>
Sent: Monday, July 7, 2025 4:56 PM
To: Margarella, Erin <erin.margarella@wku.edu>; Super, Daniel <daniel.super@wku.edu>; Smith, Kandy <kandy.smith@wku.edu>
Subject: IDST 199 Thoughts and a Meeting Request

Erin,

First of all, good luck on Summer Scholars starting tomorrow! I hope it goes well; if you haven't gotten your books yet from the Center, they are in the bookshelf in Dawn's old office. While I won't be there tomorrow, the door will be unlocked. Just come in, take what you need, keep track, and remind the students they have to give them back at the end. (It is fine for them to write in them, however.)

Secondly, I was looking through the new Instructor Repository. Let me first say that I can tell you have been working your butt off on this! You have a few activities on here that I've never done that I'm excited to learn more about (such as the one with the Bao Pixar short).

I also noticed that you have a 199 instructor training on August 14th for 4 hours, and it kind of occurred to me – you've never even really gotten to take part in this training yourself! Daniel and I were talking earlier, and we are not only willing to help you deliver the training, we want to help you get up to speed for the training as well.

We kind of view the class as consisting of primary, secondary, and tertiary concerns/areas/etc. I was looking at your calendar, and there are a few things that I would recommend moving earlier into the semester for a handful of reasons. For instance, I see Memory is in week #6, and I would probably recommend it be earlier, like week #2, just because the science of learning and memory are such a primary component of the course.

(For an idea of what I mean by this, I'd label it like this.

Primary – science of learning, E&A, heavy reading, research skills

Secondary – discussions, how to college,

Tertiary – career and academic planning, soft skills like time management, our “pet” topics – planetarium visits, my immortality article and discussion, Cort’s sleep angle, all of the things that are unique to us but still lead back to helping our students become better critical thinkers.

Also, this is just my quickly written list of primary, secondary, tertiary – someone else may have an entirely different visualization!)

Just so it is said, there’s nothing that’s “wrong.” Daniel and I have both taught this class for years at this point, and we realized there are things we may have done that weren’t really expressed outside of a training, like our memory lecture or things like that.

I would like to propose that the four of us meet, relatively soon, so we can make sure we are supporting you, the class, and this upcoming training. I know you teach mornings for Summer Scholars. Could you do this Wednesday after you are done teaching? I checked with Daniel and Kandy this afternoon, and they are both open on Wednesday afternoon.

Thanks,
Jeremy

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