

Logsdon, Jeremy

From: Logan, Micah
Sent: Tuesday, April 1, 2025 2:45 PM
Cc: Logsdon, Jeremy; Liddle, Daniel; Yates, Mariah; An, Mi
Subject: AI Perceptions - Focus Group Participation

Thank you for completing the initial survey on generative artificial intelligence (AI) at Western Kentucky University! To further explore student perspectives and experiences with AI, we are organizing focus group discussions to dive deeper into how these tools are impacting learning and academic life.

We invite you to participate in one of these focus groups, where you will join a small group of fellow students to share your thoughts, experiences, and suggestions regarding AI in education. Each session will be moderated by a member of the research team and will take approximately 30 to 45 minutes.

Key Details:

- Purpose: To discuss student experiences and perspectives on generative AI
- Duration: 30 to 45 minutes
- Location: On campus (specific location details below)
- Incentive: Participants who complete the focus group session will receive a \$25 digital Amazon gift card as a token of appreciation for their time and insights
- Participation: Limited to 10 students selected from those expressing interest
- If you are interested in participating, please reply to this email or use the link below to indicate your availability on or before next Tuesday, April 8. Once we have received responses, we will follow up to confirm participation.

[Poll: When would you be available to participate? Please select all that apply.](#)

Participation is voluntary, and you can withdraw at any time without any consequences. Your feedback will help shape future decisions about how AI is used at WKU to support student learning and academic success.

Thank you for considering this opportunity to share your experiences and contribute to this important study.

Best,
Micah

Micah Meixner Logan, DMA
she/her/hers
Director | Center for Innovative Teaching & Learning



Logsdon, Jeremy

From: Logan, Micah
Sent: Tuesday, April 1, 2025 2:50 PM
Cc: Liddle, Daniel; An, Mi; Logsdon, Jeremy; Yates, Mariah
Subject: AI Perceptions - Faculty Focus Group Participation

Thank you for your participation in the initial survey on generative artificial intelligence (AI) at Western Kentucky University. To further explore the valuable insights shared in the survey, we are organizing a series of focus group discussions with faculty to gain a deeper understanding of experiences, perceptions, and ideas regarding AI's role in teaching, learning, and research.

We invite you to participate in one of these focus group sessions, where you will join a small group of your peers to discuss the impact of AI in academia. Each session will be moderated by a member of the research team and will take approximately 30 to 45 minutes.

Key Details:

- Purpose: To discuss faculty perspectives on generative AI in academia
- Duration: 30 to 45 minutes
- Location: On campus (specific location details below)
- Incentive: Participants who complete the focus group session will receive a \$25 digital Amazon gift card as a token of appreciation for their time and contributions
- Participation: Limited to 10 faculty members selected from those expressing interest
- If you are interested in participating, please reply to this email or use the link below to indicate your availability on or before next Tuesday, April 8. Once we have received responses, we will follow up to confirm participation.

[Poll: When would you be able to participate in a focus group discussion? Please select all that apply.](#)

Participation is voluntary, and you may withdraw at any time without any consequences. Your insights will help shape policies and practices for integrating AI technologies within the university.

Thank you for considering this opportunity to contribute to this important study.

Best,
Micah

Micah Meixner Logan, DMA
she/her/hers
Director | Center for Innovative Teaching & Learning



Logsdon, Jeremy

From: Logan, Micah
Sent: Thursday, April 3, 2025 10:29 AM
To: Hunley, Tom; Cassity Caywood, Whitney; Olson, Alexander; Bhattarai, Dipesh; Pereira Silva, Luiz; Tassell, Janet
Cc: Logsdon, Jeremy
Subject: RE: WKU AI Faculty Perspectives Panel

Good morning! I hope that you are all staying dry and that you didn't have any damage from last night's storms! I wanted to touch base once more before the conversation tomorrow to share a quick update and see if there are any questions. Jeremy Logsdon, copied here, is a member of the research team who conducted the AI perceptions survey and is a fabulous colleague from the School of Teacher Ed. Jeremy will be presenting the results from the campus survey and will then facilitate the panel discussion.

If you have any questions, please don't hesitate to ask. **We'll begin tomorrow at 11:30am and will meet on [Zoom](#).**

Thanks again for doing this! I'm looking forward to the conversation.

Best,
Micah

From: Logan, Micah
Sent: Wednesday, March 26, 2025 9:05 AM
To: Hunley, Tom <tom.hunley@wku.edu>; Cassity Caywood, Whitney <whitney.cassitycaywood@wku.edu>; Olson, Alexander <alexander.olson@wku.edu>; Bhattarai, Dipesh <dipesh.bhattarai@wku.edu>; Pereira Silva, Luiz <luiz.silva@wku.edu>; Tassell, Janet <janet.tassell@wku.edu>
Cc: Liddle, Daniel <daniel.liddle@wku.edu>; An, Mi <mi.an@wku.edu>; Logsdon, Jeremy <jeremy.logsdon@wku.edu>; Yates, Mariah <mariah.yates@wku.edu>
Subject: WKU AI Faculty Perspectives Panel

Hello! Thank you so much for being willing to participate in our AI Faculty Perspectives Panel for the WKU AI Conference on Friday, April 4th at 11:30am. I'll follow-up with a meeting request but wanted to share the overall format of the panel as well as the Zoom link (<https://wku.zoom.us/j/98672581796>). I also wanted to confirm with you that it would be okay to record the session and share it with our registrants. The recording will not be posted or shared otherwise.

The session is 55 minutes and we'll begin with a 10 minute intro from a group of faculty, copied here, who have conducted a campus survey on faculty and student perceptions of AI. In this intro they will provide some initial findings and paint a broad picture of what people are saying on campus. Then we'll transition to your conversation and talk about your perspectives and experiences. You represent a wide range of perspectives and disciplines, and I am very excited to have this conversation! We'll spend the remainder of our time working through the questions below and will hopefully have time for other questions or general discussion, we'll just see how things flow.

Below are the questions I have compiled. I am open to suggestions if there is something you think is missing.

- What is your general perspective on AI in higher education? Has your perspective changed in the last 2 years? If so, how?
- How has AI impacted of your field or profession?

- What do you see as the benefits (or potential benefits) of AI in the teaching and learning space?
 - If you are using AI, are you using it in the classroom? How? Can you share an example where it made an impact?
 - Have you changed the way you assess student work?
- What concerns do you have regarding the influence of AI in the teaching and learning space?
- How are you communicating with students about your thoughts on AI? How do you think we can prepare students to engage with AI?

Again, I really appreciate your help with this panel and am looking forward to the discussion!

Best,
Micah

Micah Meixner Logan, DMA
she/her/hers
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