

## Logsdon, Jeremy

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**From:** Logsdon, Jeremy  
**Sent:** Wednesday, July 31, 2024 8:29 PM  
**To:** Paganelli, Andrea  
**Subject:** Thoughts on Revising LITE 535 and 537

Andi,

Let me know your thoughts on this. Be honest – I want this to be beneficial for the program.

For Fall 2024, I am going to teach LITE 537 in the same way I taught it in the spring in the interest of fairness to those students who have taken the “old” LITE 535.

### LITE 535 Objectives as per Courseleaf

- Learn Create concepts--real world learning, higher level thinking, engagement, and technology
- Design higher level thinking student activities
- Design objectives, assessment rubrics, and propose IDP project
- Create WordPress blog website
- Create several multimedia projects on their topic
- Plan their Instructional Design Project; Collaborative teaching and planning

### LITE 537 Objectives as per Courseleaf

- Apply Create concepts
- Learn more about digital citizenship and create a PSA
- Learn about Google Apps
- Create a technology project of your choice
- Learn about differentiated instruction
- Teach and assess IDP

Firstly, what are your thoughts on taking these through the curricular process? I think these could use an update.

Here’s what I’m proposing we do in LITE 535 (starting this fall) and LITE 537 (starting this spring).

### LITE 535 Major Assignments

- Website creation with a variety of options (Google, Wix, Weebly, SquareSpace, Wordpress, etc.) – Not as a LITE portfolio [which we’ll be doing with the Bb LITE Org Site] but as a website with an audience of their choice – as a blog, for colleagues, for their students, as a resource repository for EdTech for other educators, a showcase of student (K-12) work, professional development... I’d be open to many ideas here.
- Authentic Curriculum Topic for IDP, utilizing UDL principles
- 3 Tech tools (from a variety of broad categories) for IDP
- Revised Bloom’s Taxonomy assignment (as it currently is)
- Objectives & Assessments through UDL lens for inclusion into IDP
- Teach IDP with collaboration
- 1 blog post or discussion board, utilizing AI with their IDP topic

### LITE 537 Major Assignments

- Differentiation activity, but rather than be over IDP (which was taught in LITE 535), it will be over any activity/lesson they are already teaching

- Digital Citizenship module with PSA/video creation
- Rather than teach their IDP, they would create a small PD (perhaps faculty meeting, PLC, in-house, small scale) for their colleagues on an ed tech topic of interest (AI, popular ed tech platform, gamification, digital assessment, VR/AR, social media in education, etc.)
  - This would be the activity that covered the majority of LITE 537. One big benefit – it would help them with their ISTE Coaching standards for the PPD.
- 3 more Tech tools (from broad categories) for PD
- Heavy work with AI

My thought process on making LITE 537 more PD-oriented is to help these future LMS become more equipped to be ed tech leaders in their school. I know LITE 545 is similar with its service learning aspects, so I would be very deliberate to not duplicate anything from there.

**Dr. Jeremy Logsdon**

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