

## Logsdon, Jeremy

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**From:** Logsdon, Jeremy  
**Sent:** Friday, December 1, 2023 9:43 AM  
**To:** Elkins, Michelle  
**Cc:** Super, Daniel; Daniel, Austin  
**Subject:** RE: Student question

Michelle,

1 o'clock still works for me!

Talk to you then,  
Jeremy

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**From:** Elkins, Michelle <michelle.elkins@wku.edu>  
**Sent:** Friday, December 1, 2023 7:29 AM  
**To:** Logsdon, Jeremy <jeremy.logsdon@wku.edu>  
**Cc:** Super, Daniel <daniel.super@wku.edu>; Daniel, Austin <austin.daniel@wku.edu>  
**Subject:** Re: Student question

That sounds perfect! I'm going to get with his KAP advisor this morning to see if that would fit in his schedule and see if we can make adjustments and then let's try a call at 1:00 pm. Does that time still work for you?

Thank you so much for the help and advice!!

Talk to you soon!

Michelle

Sent from my iPhone

On Nov 30, 2023, at 8:10 PM, Logsdon, Jeremy <[jeremy.logsdon@wku.edu](mailto:jeremy.logsdon@wku.edu)> wrote:

Michelle,

I think this would be a great conversation for us to have over the phone, so we can best target the approach to helping this young man. The study deficits he's experiencing you are describing here undergird the entirety of our IDST 199 course (previously LTCY 199), and we have resources outside of this we can probably share as well.

My first thought, if it could fit his schedule, would be to get him in a targeted section of IDST 199, which could help support everything he does academically this spring. Dr. Dawn Winters teaches a section of the course this spring that I think could potentially be very useful for him.

Let's try and talk tomorrow. I'll admit that tomorrow is a pretty busy day for me. I could talk between 8 and 8:30 tomorrow, between 1 and 1:30, 2 and 2:30, or after 3.

Thanks,  
Jeremy

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**From:** Elkins, Michelle <[michelle.elkins@wku.edu](mailto:michelle.elkins@wku.edu)>

**Sent:** Thursday, November 30, 2023 3:42 PM

**To:** Super, Daniel <[daniel.super@wku.edu](mailto:daniel.super@wku.edu)>; Logsdon, Jeremy <[jeremy.logsdon@wku.edu](mailto:jeremy.logsdon@wku.edu)>

**Cc:** Daniel, Austin <[austin.daniel@wku.edu](mailto:austin.daniel@wku.edu)>

**Subject:** Student question

Hey Dr. Super and Dr. Logsdon,

I hope you both are doing well and gearing up for a little break!! You all are always such good resources for us and our students and that is so appreciated!! I have a student who wants to improve his study skills. He (and his mom) feels that he does not have a understanding of how to break material down, pull out relevant information, take meaningful notes, etc. Would you all happen to have some resources and/or know anyone who works with college students, specifically on these skills. Our student workers and advisors have worked with him and have seen some improvements. I recall a training you did for our program several years back that was very helpful and thought there may be some resources that I could use and or pass on to him and his family. I also wondered if there was someone in particular here on campus that specifically assisted students with this area?

Thank you all so much!! I appreciate you both being out go to guys!

Have a great break!!

Michelle

Michelle Elkins-Burckhard E.d. D, CCC-SLP (She, her, hers)

Director, Kelly Autism Circle of Support

“Earn your success based on service to others, not at the expense of others.” – H. Jackson Brown Jr.

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