

Teaching Self-Evaluation, AY22-23

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As an assistant professor in the Libraries, Informatics, and Technology in Education (LITE) program at WKU, the academic year 2022-2023 was a period of both challenge and growth. I had the opportunity to teach a wide range of courses across multiple semesters, all while integrating new instructional strategies and technologies that align with the evolving needs of our students.

During the Fall 2022 semester, I taught EDU 250, EDU 560, LTCY 199, LTCY 500, LITE 535, TCHL 559, and TCHL 560. The Winter 2023 term included LITE 550, and in Spring 2023, I taught ID 465 and ID 470 for the Master Educator Course (MEC) for the Army, as well as EDU 560, LITE 535, LTCY 199, LTCY 501, TCHL 559, and TCHL 560. Finally, during the Summer 2023 semester, I taught IDST 199 and LITE 508. These courses covered a broad spectrum of topics, from foundational education theories to advanced instructional design and literacy skills.

One of the most significant indicators of my teaching effectiveness is reflected in the student evaluations. My average score across all courses consistently exceeded both the departmental and college averages. This positive feedback is a testament to my commitment to fostering an engaging and supportive learning environment. I take these evaluations seriously, using them not only as a measure of my current effectiveness but also as a guide for continuous improvement.

Given the increasing reliance on technology in education and my role as an educational technologist, I have obviously made it a priority to integrate educational technology into all of my courses. This year, I focused on enhancing my web-based classes by incorporating video instruction, which serves a dual purpose: it delivers content effectively and helps students feel more connected to me as their instructor. The use of video feedback has been particularly successful as well, allowing me to provide personalized, timely, and constructive feedback in a more engaging format than traditional text-based comments.

Throughout the year, I have sought to implement innovative teaching strategies that promote active learning and critical thinking. For instance, in my LTCY 199 and LTCY 501 courses, I employed project-based learning to help students apply theoretical concepts in practical, real-world contexts.

Reflecting on my teaching practices, I recognize the importance of continuous improvement. I regularly review my course materials, including syllabi, assignments, and assessments, to ensure they are up-to-date and aligned with the latest educational research and industry standards. I also make it a point to stay informed about emerging trends in education technology, which allows me to integrate new tools and techniques that can enhance the learning experience.

One of the challenges I faced this year was managing a high course load while ensuring each class received the attention and dedication it deserved. Balancing the demands of teaching multiple courses with diverse content and student populations required careful planning and time management. However, this challenge also provided an opportunity for professional growth, as I honed my ability to deliver high-quality instruction across various platforms and formats.

Looking ahead, I am committed to further enhancing my teaching practices. I plan to explore new ways to leverage technology to create even more interactive and engaging online learning experiences. Additionally, I aim to continue refining my assessment strategies to ensure they are equitable, comprehensive, and supportive of student learning outcomes. I also intend to seek out professional development opportunities that will allow me to stay at the forefront of educational innovation.

The 2022-2023 academic year has been a productive and rewarding period in my teaching career. I am proud of the progress I have made and the positive impact I have had on my students. As I move forward, I remain dedicated to providing high-quality education that meets the needs of all learners, while continuously striving for excellence in my teaching.