

Logsdon, Jeremy

From: Ruby, Erin
Sent: Monday, December 5, 2022 4:01 PM
To: Logsdon, Jeremy
Subject: Re: TCHL 560 Capstone Feedback

Dr. Logsdon,

Thank you so much for being willing to work with my specific situation. As I said on zoom, you made this course very clear and it definitely impacted my teaching going forward. Thanks for everything! Enjoy your winter break.

Erin Ruby

From: Logsdon, Jeremy <jeremy.logsdon@wku.edu>
Sent: Monday, December 5, 2022 11:11 AM
To: Ruby, Erin <erin.beattie035@topper.wku.edu>
Subject: TCHL 560 Capstone Feedback

Erin,

Just as a quick recap of Friday night, I think you did an excellent job on your capstone, I'll be giving you an A in the course, and I'll let your advisor know you have completed your requirements for the capstone.

My specific feedback – I am transcribing this from the notes I took while you presented live.

- Very nice job of doing this capstone in an alternative way
- There is a lot of good info here on the need for this PD
- Interesting info on mathematical achievement and homework
- “Appropriately challenging and engaging” is a great point!
- Parental involvement – as you said, no surprises but still great info
- Excellent point about parental narratives influencing kids' beliefs
- 1 hour sweet spot is ideal for homework – good point
- Quality over quantity is so tremendously important here!

If there is anything I can do for you in the future, please do not hesitate to let me know!

Thanks,
Dr. Logsdon



Dr. Jeremy Logsdon
Director, WKU Center for Literacy
Assistant Professor, School of Teacher Education
Libraries, Informatics, & Technology in Education
Gary A. Ransdell Hall 1073B

