





⋮  Dispositions and LADDER Info

 Visible to students ▾


 LADDER Toolkit at WKU


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Once you have identified your top three stressors, you will use this link to identify resources you will consu


 Part 1: Dispositions Assessment

Due date: 11/14/22, 11:59 PM

 Visible to students ▾

 Part 2: Dispositions Assignment

Due date: 12/1/22, 11:59 PM

 Visible to students ▾



me (read or view) to write your dispositions reflection.





Interactive Goal Setting: Part I

Reflection Directions:

1. After completing your [LADDER card sort](#), you should reflect on your results.
2. Consider those areas that are currently strengths and those that are areas which are stressors.
3. After a period of reflection, you will establish **three** dispositional goals for the semester based upon your stressors.
4. Visit the [WKU Toolbox](#) for support regarding how to improve those areas which are your current stressors. You will need to read or consume some type of resource and reflect upon how you can use that information during the second part of this assignment, not right now. (Please contact your instructor if you wish to use an area that does not yet have many resources so that more can be provided for you.)
5. After determining three areas in which you can improve this semester use the link below.
 - a. [Goal Setting Slides](#)
 - i. Once inside the slideshow, you will notice guidelines and directions on each slide. Please delete my directions and replace them with your responses. **NOTE: Your submitted slides should NOT contain any of my directions.**
 - ii. Make sure your goals directly relate to the professional dispositions most in need of your attention (See the task above).
6. Complete slides 1-7. **Do NOT complete slides 8-14.** Those will be completed at the conclusion of the semester.
7. Submit the link to your slides. *Be sure your settings allow your instructor to view them.*
 - a. *How to share google slides: Click [HERE](#).*



Scroll down for Part II.....

Interactive Goal Analysis: Part II

Task: At the conclusion of the semester, you will reflect on your attempts to improve your professional dispositions. This assignment will foster discussion and analysis of your behaviors thus far as well as identify areas for continued growth.

Directions:

1. After a period of reflection, you will analyze your **three** dispositional goals from earlier this semester.
2. You will revisit the slides already completed (slides 1-7) in the slideshow titled: "[Interactive Goal Setting- Dispositions](#)"
 - a. Once inside the slideshow, you will notice guidelines and directions on each slide. Please delete my directions and replace them with your responses. **NOTE: Your submitted slides should NOT contain any directions and must be an extension of the slides previously submitted.**
3. Complete slides 8-14.
4. Submit the link to your slides. *Be sure your settings allow your instructor to view them.*



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STE LADDER Toolkit

Click [HERE](#) to access cards and definitions

Directions: Please add **and hyperlink** relevant materials to support WKU Teacher Candidates as they move through the core curriculum and utilize the LADDER cards to enhance their professional dispositions. This toolkit will focus on supporting students' stressors.

1. Strengths (9) are dispositions defined as natural gifts.
2. Standards (8) are dispositions at which the leader demonstrates average skill.
3. Stressors (9) are dispositions that cause stress and are contenders for development.

Letter	Article (Quick articles, not necessarily big peer-reviewed journal articles)	Book	Ted Talk and/ or Video	WKU resource (location, faculty member...)	Other
A Achievement Attitude	<ul style="list-style-type: none"> • How can we create a culture of excellence in schools? • How to Achieve Excellence in Education • Holding Students Accountable 	<ul style="list-style-type: none"> • A Teacher's Guide to Excellence in Every Classroom by John Wink • The Essential 55 by Ron Clark • The Excellent 11- A 	<ul style="list-style-type: none"> • Dan Pink on the surprising science of motivation 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •



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	<ul style="list-style-type: none"> • How to Increase Student Accountability 	<p><i>Teacher's Guide to Raising Children Who Love to Learn by Ron Clark</i></p>			
B Balance	<ul style="list-style-type: none"> • How to Achieve Work-Life Balance As a Teacher • 10 Ways Teachers Can Achieve a Better Work-Life Balance 	<ul style="list-style-type: none"> • 7 Habits of Highly Effective Teens • Move your Bus- An Extraordinary New Approach to Accelerating Success in Work and Life by Ron Clark 	<ul style="list-style-type: none"> • How to gain control of your free time • Big Rocks, Little Rocks • Teacher Stress: A Crisis Ignored • 	•	•
C Communication	<ul style="list-style-type: none"> • Communication skills for educators • TLI Communication 	<ul style="list-style-type: none"> • Crucial Conversations (Grenny et al.) • 4 Essential Keys to Effective Communication by Bento C. Leal III 	<ul style="list-style-type: none"> • The Art of Effective Communication • Communication is a Gift 	•	<ul style="list-style-type: none"> • Effective Communication in Teaching and Learning •
D Direction	<ul style="list-style-type: none"> • Simple exercises to strengthen attention and reduce distraction • Begin with the end in mind to maximize your potential 	•	<ul style="list-style-type: none"> • Tame your wandering mind • Begin with the End in Mind 	•	•
E Emotional	<ul style="list-style-type: none"> • Emotional Intelligence • Mindfulness 	<ul style="list-style-type: none"> • Creating Social and Emotional Learning Environments by Amy 	<ul style="list-style-type: none"> • Six Steps to Improve your Emotional Intelligence 	•	<ul style="list-style-type: none"> • Walking the Talk: Mental Health



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Equilibrium	<ul style="list-style-type: none"> • How to Maintain Emotional Equilibrium 	<ul style="list-style-type: none"> • Cranston Supporting Behavioural, Emotional and Social Difficulties in School by Victor Allen 			<ul style="list-style-type: none"> • Advocacy
F Fairness	<ul style="list-style-type: none"> • Rigor and Students with Disabilities • Fair Isn't Equal: Seven Classroom Tips 	<ul style="list-style-type: none"> • High-Leverage Practices in Special Education - CEC (Jukes) • Equality vs Equity 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • UDL Website
G Generosity	<ul style="list-style-type: none"> • What Is Generosity? (And How to Be a More Generous Person) 		<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
H Hearing	<ul style="list-style-type: none"> • Experts Say These 11 Hacks Can Help You Be A Better Listener In Just 3 Days 	<ul style="list-style-type: none"> • Finding Your Voice 	<ul style="list-style-type: none"> • What happens in your brain when you pay attention? 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Cornelius Minor: Becoming a Better Listener
I Inspirational Influence	<ul style="list-style-type: none"> • 5 Ways to Inspire a Love for Learning in Students • Unleashing the Power of Positivity in Your School • Believe in Yourself • How to Spark Inspiration in your Students 	<ul style="list-style-type: none"> • Teach Like Your Hair's on Fire by Rafe Esquith • Today I Made a Difference 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Learning for Justice



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	<ul style="list-style-type: none"> • Teaching- It's about Inspiration, Not Information 				
J Judgment	<ul style="list-style-type: none"> • Mental time travel as decision making tool 	•	•	•	•
K Knowledge	<ul style="list-style-type: none"> • 15 Learning Theories in Education (A Complete Summary) K. Smith • Pedagogy in Education: 7 Benefits of Pedagogy in Teaching 	•	•	•	<ul style="list-style-type: none"> • Kentucky Academic Standards (Jukes) • Teacher's Pedagogical Knowledge and the Teaching Profession
L Learning	<ul style="list-style-type: none"> • 6 Best Teaching Strategies for 2023 • 4 Types of Learners • Learning Styles 	•	•	•	<ul style="list-style-type: none"> • Learning for Justice
M Mediation	•	<ul style="list-style-type: none"> • Crucial Conversations (Grenny et al.) 	•	•	•
N Navigating	•	•	•	•	•



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O Open Orientation	<ul style="list-style-type: none"> • Rigor and Students with Disabilities • Mindfulness 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Project READY: Reimagining Equity and Access for Diverse Youth - Implicit Bias 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Learning for Justice
P Prioritizing	<ul style="list-style-type: none"> • Mental Time Travel as Decision Making Tool 	<ul style="list-style-type: none"> • Eat That Frog! By Brian Tracey 	<ul style="list-style-type: none"> • Dan Pink on the surprising science of motivation 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
Q Quality	<ul style="list-style-type: none"> • What is Quality Education and How to Use it 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
R Relationships	<ul style="list-style-type: none"> • 6 Easy Ways to Build Relationships with Your Students • 6 Keys to Building Positive Student-Teacher Relationships 	<ul style="list-style-type: none"> • The Four Agreements: A Practical Guide to Personal Freedom (A Toltec Wisdom) • Classbuilding- Kagan 	<ul style="list-style-type: none"> • Rita Pierson: Every kid needs a champion • The Power of a 45-Second Investment in Relationship Building - Edutopic (Jukes) • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
S Stamina	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Grit: The Power of Passion and Perseverance (Angela Duckworth) 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
T Trusting	<ul style="list-style-type: none"> • How to Build Trust with Students • 9 Ways to Promote Equity in the Classroom 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
U	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • UDL Website



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Universal Understanding					
V Voice	<ul style="list-style-type: none"> • 10 Simple Student Voice Strategies • Including Voice in Education • Cultivating a Pedagogy of Student Voice 	<ul style="list-style-type: none"> • Student Voice (R. Quaglia & M. Corso.) 	<ul style="list-style-type: none"> • Strong Voice (Lemov) - Jukes 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
W Worldview	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • UDL Website
X eXperiential	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
Y Yield	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Edutopia: 5 Ways to Begin Shift Toward Project-Based Learning 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
Z Zeal	<ul style="list-style-type: none"> • Mindfulness • How to make School and Learning Fun • Positive Classroom Environment 	<ul style="list-style-type: none"> • Grit by Angela Duckworth 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •