

## Logsdon, Jeremy

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**From:** McCaslin, Sara  
**Sent:** Wednesday, September 20, 2023 9:20 AM  
**To:** Logsdon, Jeremy  
**Subject:** Re: Student Teachers and Ephemera

Hi, Jeremy,

Glad to hear you're feeling better.

I would be interested in working with the LLC students. I'm free all day on Monday Sept. 25th for a meeting and sporadically throughout the rest of next week. Please let me know what might work for you and Jessie.

Thanks,  
Sara

Sent from my iPhone

On Sep 19, 2023, at 4:32 PM, Logsdon, Jeremy <jeremy.logsdon@wku.edu> wrote:

Sara,

My apologies for not getting back to you sooner! I had COVID two weeks ago and I am still struggling with fatigue and brain fog, and I think I had a very mild case. No fun.

We had to make a slight shift here, which might work out better. I wasn't able to secure us a day for student teaching, but Jessie Hussung and I are co-fellowing our Education LLC, and we can do this with intro ed students. How do you feel about that? If you're game, let's see if we can all find a time to meet.

Jeremy

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**From:** McCaslin, Sara <sara.mccaslin@wku.edu>  
**Sent:** Monday, September 18, 2023 8:50 AM  
**To:** Logsdon, Jeremy <jeremy.logsdon@wku.edu>  
**Subject:** Student Teachers and Ephemera

Hi, Jeremy,

I hope your semester is going well. I wanted to reach out to you about the teaching with ephemera for student teachers day in October. Should we meet to finalize our plans for the day and discuss the assessment you mentioned? Just let me know.

Thanks,

Sara

Sara B. McCaslin, EdD; MLIS

Assistant Professor

Core Curriculum Instruction Librarian

University Libraries

Western Kentucky University

[sara.mccaslin@wku.edu](mailto:sara.mccaslin@wku.edu)

<image001.png>

Zoom Room: <https://wku.zoom.us/my/dr.sara.mccaslin>

## Logsdon, Jeremy

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**From:** Logsdon, Jeremy  
**Sent:** Thursday, October 5, 2023 5:57 PM  
**To:** Paganelli, Andrea; McCaslin, Sara; Hussung, Jessie  
**Subject:** Teaching with Ephemera IRB  
**Attachments:** Ephemera and Gen Z.docx

Hello all,

So this is a rough draft, but if you all are good, it can be our almost-final draft.


Basically, Andi and I submitted something VERY similar to this last year and it was expedited. I tweaked it a tiny bit, added Jessie and Sara, Sara's survey, and I changed the timeline a bit. We're essentially looking at characteristics of Gen Z students through the lens of the LLC and activities, which includes teaching with ephemera, artifacts, and the libraries.

If all approve this, I just need your CITI training dates and we can get this submitted.

Thanks,  
Jeremy

**Dr. Jeremy Logsdon**

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 **WKU** Center *for* Literacy

## Logsdon, Jeremy

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**From:** Robin Pyles <no-reply@irbnet.org>  
**Sent:** Monday, October 9, 2023 11:56 AM  
**To:** Paganelli, Andrea; Logsdon, Jeremy; Hussung, Jessie; McCaslin, Sara  
**Subject:** [EXTERNAL] IRBNet Board Action

Please note that Western Kentucky University (WKU) IRB has taken the following action on IRBNet:

Project Title: [2114603-1] Living and Learning with Generation Z: Teaching with Ephemera and Artifacts Principal Investigator: Jeremy Logsdon

Submission Type: New Project  
Date Submitted: October 6, 2023

Action: APPROVED  
Effective Date: October 9, 2023  
Review Type: Exempt Review

Should you have any questions you may contact Robin Pyles at [irb@wku.edu](mailto:irb@wku.edu).

Thank you,  
The IRBNet Support Team

[www.irbnet.org](http://www.irbnet.org)