

Logsdon, Jeremy

From: Williams, Terrance
Sent: Tuesday, January 17, 2023 10:36 AM
To: Logsdon, Jeremy
Subject: Re: Module 2

Ok thanks so much. You've been super helpful. I like your class already because you're always there for the students!

Sent from my iPhone

> On Jan 17, 2023, at 9:46 AM, Logsdon, Jeremy <jeremy.logsdon@wku.edu> wrote:

>

> This could absolutely work! I would start thinking about a short, simple data collection form you could use for your students.

>

> -----Original Message-----

> From: Williams, Terrance <terrance.williams199@topper.wku.edu>

> Sent: Tuesday, January 17, 2023 9:25 AM

> To: Logsdon, Jeremy <jeremy.logsdon@wku.edu>

> Subject: Re: Module 2

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> I would say checking grades, scores from assessments, asking to see how tired they are in class and comparing this to students that don't have PE. Then averaging this out?

>

> Sent from my iPhone

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>> On Jan 17, 2023, at 8:24 AM, Logsdon, Jeremy <jeremy.logsdon@wku.edu> wrote:

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>> Terrance,

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>> You are never a bother. Ask as many questions as you need!

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>> This could be a good question. What will ultimately help you decide if it's a good question or not is how you could go about finding the answer to this question. So to this, I pose you this question: What could your students do to help you gather data on this?

>>

>> Dr. Logsdon

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>> -----Original Message-----

>> From: Williams, Terrance <terrance.williams199@topper.wku.edu>

>> Sent: Monday, January 16, 2023 8:13 PM

>> To: Logsdon, Jeremy <jeremy.logsdon@wku.edu>

>> Subject: Module 2

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>> Good evening. Hate to bother but I had a question. I am a PE teacher trying to form a good question for my capstone. I was wondering if, "How physical education affects students in the classroom" was a good one? Or am I doing this assignment wrong?

>> Sent from my iPhone